



Mayu Biyamanha Playgroup

Abecedarian Approach Australia (3a)

Places priority on adult-child interactions to promote language. Language is the main priority for early learning and school readiness.

What do we want to achieve?

- We want to make the early years count.
- We want to ensure language is the first priority, as it is the key to early learning and school readiness.
- <http://www.earlyyearscount.earlychildhood.qld.gov.au/age-spaces/ngana-waguna-woori-mumba/>
- <http://www.earlyyearscount.earlychildhood.qld.gov.au/age-spaces/we-all-play-a-part/>

The
Early Years
Count

Why do we want to achieve language priority?

- 30 years of research using the Abecedarian Approach tells us that;
 - At 15 months of age, children involved in the Abecedarian Approach were learning faster than those not attending.
 - After starting school, those children attending kept their IQ advantage, academically performed higher and had overall better life achievements.
 - A high percentage of mothers who attended with their children went on to further study/education.
 - Children involved in the Abecedarian Approach had large health outcomes, such as; Less depression, suicide, diabetes and general health
- Nathan Wallis (lecturer in human development and neuroscientific research)

<https://www.youtube.com/watch?v=FQymzEueM4A>



How will we do this?

Enriched Caregiving

Involves all the routine parts of the day. Such as; meals, rest time and bath time

Each routine/activity has the 3C's;

- CARE
- CONNECTION
- CONTENT

Using the 3N's to be responsive;

- NOTICE
- NUDGE
- NARRATE

Conversational Reading

Not the typical reading of a book.

It includes a lot of back and forth spontaneous talk that does not always follow the text of the book and requires joint attention.

Uses the 3S's;

- SEE
- SHOW
- SAY



Learning Games

Adult-child interactions where the adult is actively doing something to make the activity go well.

They are fun and go back-and-forth between partners just like a game.

Please note: We will model and teach one small strategy at a time.

First Step:

Different structures

- ***Attending Mayu Biyamanha Playgroup means you are committed to coming to the 9.00am-11.00am session(s) with the following understandings:***
- You will spend your time at playgroup with your child/ren, playing and having fun and follow the new structure we decide on as a group.
- Mobile phones are not to be used during playgroup time, so as not to cause distraction from spending quality time with your children.
- Your children are your responsibility and the staff are here to model and assist with the 3a strategies.



Second Step:

New Structure

9.00-9.20am

Inside play

(Learning games & Enriched Caregiving)

9.20am

Hello song

9.30-10.00am

Outside play

(Learning Games & Enriched Caregiving)

10.00-10.20am

Wash hands & fruit

(Enriched Caregiving)

10.20-10.50am

Conversational
Reading

(Learning Games & Enriched Caregiving)

10.50-11.00am

Pack Away

(Learning Games & Enriched Caregiving)

